

# FACULTY OF HUMANITIES AND SOCIAL SCIENCES

## DEPARTMENT OF PSYCHOLOGICAL SCIENCES AND HEALTH

### EDUCATIONAL PSYCHOLOGY

**Master of Science in Educational Psychology**

**Master of Science in Applied Psychology**

**Postgraduate Diploma in Applied Psychology**

**Postgraduate Certificate in Applied Psychology**

*These regulations are to be read in conjunction with [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).*

#### **Admission**

1. Notwithstanding the [General Academic Regulations - Postgraduate Taught Degree Programme Level](#), applicants shall possess:
  - i. a first or second class Honours degree in Psychology from a United Kingdom university; or
  - ii. a qualification deemed by the Head of Department acting on behalf of the Senate to be equivalent to (i) above.
2. In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

#### **Duration**

3. See [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).

#### **Mode of Study**

4. The programme is available by full-time study only and is offered over six consecutive school terms.

#### **Curriculum**

5. Notwithstanding the [General Academic Regulations - Postgraduate Taught Degree Programme Level](#), all students shall undertake an approved curriculum as follows:

#### **First Year**

##### **Compulsory Modules**

| <b>Module Code</b> | <b>Module Title</b>                                | <b>Level</b> | <b>Credits</b> |
|--------------------|--|--------------|----------------|
| C8976              | Frameworks for Professional Practice 1             | 5            | 15             |
| C8972              | Development in Context 1                           | 5            | 15             |
| C8970              | Facilitating Change: Assessment and Intervention 1 | 5            | 30             |
| C8968              | Effective Communication and Interpersonal Skills 1 | 5            | 15             |

|       |  |   |    |
|-------|--|---|----|
| C8966 | Research and Evaluation 1  | 5 | 15 |
| C8964 | Professional Practice: Communication 1                             | 5 | 15 |
| C8962 | Professional Practice: Service Delivery 1                          | 5 | 15 |
| C8974 | Professional Practice: Self-Management and Organisational Skills 1 | 5 | 15 |
| C8978 | Professional Practice: Short Placements 1                          | 5 | 15 |
| C8960 | Professional Practice: Reflective Practice 1                       | 5 | 30 |

**Second Year**  
**Compulsory Modules**

| <b>Module Code</b> | <b>Module Title</b>  | <b>Level</b> | <b>Credits</b> |
|--------------------|--|--------------|----------------|
| C8977              | Frameworks for Professional Practice 2                             | 5            | 15             |
| C8973              | Development in Context 2   | 5            | 15             |
| C8971              | Facilitating Change: Assessment and Intervention 2                 | 5            | 30             |
| C8969              | Effective Communication and Interpersonal Skills 2                 | 5            | 15             |
| C8967              | Research and Evaluation 2  | 5            | 15             |
| C8965              | Professional Practice: Communication 2                             | 5            | 15             |
| C8963              | Professional Practice: Service Delivery 2                          | 5            | 15             |
| C8975              | Professional Practice: Self-Management and Organisational Skills 2 | 5            | 15             |
| C8961              | Professional Practice: Reflective Practice 2                       | 5            | 30             |
| C8979              | Professional Practice: Matrix Pieces                               | 5            | 15             |

**Progress**

6. Students are required to perform to the satisfaction of the Board of Examiners in the coursework and in the Professional Practice.
7. Students who fail to satisfy the examiners in respect of any submitted written work while judged to be satisfactory in the practical work shall be permitted one further attempt to pass the relevant module(s) normally in the same academic year.
8. Progress may be dependent on satisfactory performance against prescribed criteria in the earlier part of the programme.

9. The final award will be based on performance in all elements of the coursework and the Professional Practice.

#### **Award**

10. **Degree of MSc in Educational Psychology:** In order to qualify for the award of the degree of MSc in Educational Psychology a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 360 credits of which 180 credits must have been awarded in respect of Professional Practice.
11. **Degree of MSc in Applied Psychology:** In order to qualify for the award of the degree of MSc in Applied Psychology a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 90 credits must have been awarded in respect of Professional Practice.
12. **Postgraduate Diploma in Applied Psychology:** In order to qualify for the award of the Postgraduate Diploma in Applied Psychology, a candidate must have accumulated no fewer than 120 credits of which 30 credits must have been awarded in respect of Professional Practice.
13. **Postgraduate Certificate in Applied Psychology:** In order to qualify for the award of the Postgraduate Certificate in Applied Psychology, a candidate must have accumulated no fewer than 90 credits from the taught modules of the programme.